



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		PRAMATHESH BARUA COLLEGE, GAURIPUR
Name of the head of the Institution		Mansur Ali Sarkar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03662281436
Mobile no.		9435322016
Registered Email		iqacpbc@gmail.com
Alternate Email		pbccollegefeedback@gmail.com
Address		Gauripur Ward No.-4, PO-Gauripur
City/Town		Gauripur, Dhubri
State/UT		Assam
Pincode		783331
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Gopal Ch. Barman
Phone no/Alternate Phone no.	03662281436
Mobile no.	9508083930
Registered Email	iqacpbc@gmail.com
Alternate Email	pbcollegefeedback@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pbcollege.in.net/IOAC/2016-17_AQAR.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pbcollege.in.net/IOAC/Meetings/Academic%20Calendar%202017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70	2004	04-Nov-2004	03-Nov-2009
2	B	2.42	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	17-May-2005
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Internal Academic Administrative Audit	30-Nov-2017 03	59

Meeting of IQAC	28-Aug-2017 01	8
Meeting of IQAC	11-Oct-2017 01	8
Meeting of IQAC	26-Dec-2012 01	8
Meeting of IQAC	28-Feb-2018 01	8
Meeting of IQAC	12-May-2018 01	7
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
P.B. College, Gauripur	RUSA 1.0	MHRD RUSA	2017 365	10000000
P.B. College, Gauripur	Construction of Boys Hostel for SC/ST Students	WPT&BC Dept. Govt. Of Assam	2018 1190	5000000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) A One Week Faculty Development Programme on "Use of ICT Tools for Classroom Teaching" was organized from 5th Feb to 11th Feb 2018 in collaboration with IIT Guwahati. (ii) Two Edited Books namely (i) 'Examination Reforms and Higher Education in Assam' and (ii) 'Issues and Challenges of Library Professions in Digital Era' have been published with ISBN 9789352880386 and ISBN 9789352687886

respectively in the month of August 2017 by the Prakashan Samity of the College, and A Book Release Function has been organized in the presence of the distinguished educationists on 20.04.2018. (iii) A World Health Day on the theme "Universal Health Coverage Everyone and Everywhere" has been organized on 07.04.2018 in association with the Joint Director Health, Dhubri in the presence of Doctors for health check up of the students of the college. (iv) A Day Long celebration of Closing Ceremony of the Centenary Programme of Asom Sahitya Sabha was organized in the presence of celebrity writers, educationists, Secretary and President of Asom Sahitya Sabha on 06.11.2017 (v) A Four Day Training of Teachers Programme was organized on "Finishing School under Equity Initiative of RUSA" from 2225 December 2017.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduction of 'Finishing School Programme' to train the students for Soft Skill and personality development.	A ToT has been organized for 16 numbers of teachers for training the students on regular basis. A Finishing School Programme for the students of BA/B.Com 5th Sem Classes has been organized under RUSA
Introduction of ICT based classrooms with LCD Projectors/Display Monitors for better exposure of the students	The college has initiated the work for introduction of MA course in Assamese by the Dept of Assamese of the college
Procurement of State of Art Desks and Benches for the students in Digital as well as ICT based classrooms	Benches with Desks have been procured for Digital Classroom and ICT based Classrooms such as Room No. 10, 11, and 12.
To organize national/state level seminars/workshops/Faculty Development Programme/ Literary Forums for teachers and students	One Faculty Development Programme on the Use of ICT Tools for Classroom Teaching has been organized and two Books have been published. Besides a literary Forum on Book Release Function has been organized in the college.
Collection of Books for Central Library of the college as per the requirement of various departments and the students.	Books have been procured by the Central Library of the college
Installation of pure drinking water supply system with cooler facility for the students of the college.	One number of Pure Drinking Water supply system with cooler facility has been installed in front of the Girls' Common Room
To organize extension activities as outreach work for the community people in the locality.	Four Numbers of Extension activities organized by the college.
To make various Cell of the college active in organizing programmes for the students and the community as well.	The IQAC organized meetings of the Coordinators.

Training of Teachers for Equity Initiative Programme for the students of the college under RUSA	A ToT has been organized for 16 number of teachers for traing the students on regular basis.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body of P.B.College</td> <td>25-Aug-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body of P.B.College	25-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body of P.B.College	25-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	30-Sep-2017				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.B. College, Gauripur is permanently affiliated to Gauhati University. The committee for Courses and Studies (CCS) of Gauhati University prepares the curriculum for both UG and PG courses. The CCS of a particular subject comprises of faculty members from the university and different colleges. After extensive deliberations, the CCS prepares a detailed curriculum for a specific subject and the same is uploaded in the university website for communication to the affiliated colleges. Being an affiliated college of the university P.B. College, Gauripur follows the curriculum designed by Gauhati University in letter and spirit. The planning for implementation of the curriculum designed by the university begins with the preparation academic calendar and class schedule by the Academic Council of the college with the help of IQAC. for timely completion of syllabus with effective and fruitful implementation of the students' participation process is given utmost importance while designing the mechanism of curriculum delivery in the institution. The Academic council of the college go through several brainstorming sessions and steer the process of initiating both the centrally observed and departmentally implemented roadmaps of acquainting the students with every detail in the syllabus and of helping them to develop thorough knowledge of the subjects. This process comes into being at the very beginning of the academic session with the preparation of the central routine. Simultaneously, each of the departments initiates the process

of segmenting the syllabus in accordance with the centrally permitted class schedule. Following this, teachers prepare their lesson plan to translate the adopted spirit of curriculum delivery on to the chronological progression of the teaching-learning activities. Teachers also maintain their class diary to keep their focus on the daily progression made in term of syllabus completion.

Teaching-learning activities progress through classroom lectures, seminar presentation, group discussion and also ICT based elaborations. This helps the students in developing both the broader aspects and minute details pertaining to specific topics. Students' progression in terms of acquiring subject specific knowledge is constantly monitored by allotting them home assignment and by evaluation the same. This is followed by feedback and suggestion for improvement. Students are constantly encouraged to consult reference books, journals available in the library for enriching their subject specific knowledge. Field trips are organized as per the requirement of specific subjects and the students are required to submit project report for the same.

In-charge teachers are assigned the responsibility of arrangement of transportation, stay and other logistics for successful completion of the trip.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Pramathesh Baruah College believes in ensuring quality education for its students and provide an apt atmosphere for the all round development of its students. To achieve the same, the college has put in place a feedback mechanism to evaluate from time to time the impact of various initiatives on students and to get new fresh ideas to improve the various programmes to make it more effective. While students often approach their teachers informally with various requests and teachers also respond to these requests as per convenience, an organized system of feedback collection is maintained to ensure uniform application of various policies as well as intervention to improve the overall academic culture. Like every year, this 2017-18 year also an elaborate and detailed feedback form was circulated by the college faculty amongst students before the end of every academic year. The feedback data is regularly collected and analysed by the Academic Council and adequate directives are given to different departments for improvement in different sphere. An detailed analysis of the feedback collected for the academic year of 2017-18 is presented below. In this year the college had a total number of 1169 students. Almost 68 of the total enrolled students i.e 794 students responded and their responses have been recorded. Part A of the form recorded general data of the students including their residential details. This part showed that the majority respondents were girls. This also indicates that female educational ratio is gradually improving and the rate of presence of girls in higher education is slowly improving. Responding to the questions in Part B regarding Curriculum and Course content, 64 of the students found that the learning value in terms of skills, concepts, knowledge etc is very good while a small section (08) felt it was not relevant enough in our day to day life. Most students felt that the course was covered comfortably in class and on time. Part C included information regarding Teaching/Learning/Evaluation Process. It gives an overall idea about how regularly the students attend classes, how much they comprehend what is taught in class. This part is also aimed at evaluating if the student find the teaching methods of teachers easy to follow. Part D of the form includes information about the Students' Support System provided by the college. The teachers interact with the students on a regular basis and provide guidance and support to students. The college has started giving special importance to extra curricular activities and sports facilities. For overall development of students, along with sports facilities yoga is also imparted to students. The college also has an active NCC and NSS unit. Different awareness camps are organised and students participate in it. The college also organises a week long College Week and various competitions are held. The participation in these competitions is very high and the programme every time ends with prize distribution and a cultural programme. The next part of the feedback form records the responses of students regarding Infrastructure and Campus Life. This

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Political Science, Economics, History, Philosophy, Education, English, Assamese, Bengali, Arabic, Sanskrit, Hindi	350	1327	302
BCom	Management, Accountancy, Finance, Mathematics	150	160	111
PGDCA	Computer Application	30	5	5

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1169	5	42	Nil	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	22	5	5	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the academic year 2017-2018 IQAC has initiated the process of students mentoring with a view to identify slow learners, average learners and advanced learners among the students. Every department of the college were assigned with a group of students, and the department divided the students in micro groups. The mentors collected information, both personal and academic and prepared a database of the mentees. The mentors developed a cordial and credible relationship with the students so that the mentees can discuss all issues with the mentors. Informal meetings were organised on regular basis to discuss and resolve the issues of the mentees also the mentors guides the mentees to develop communicative, leadership skills and language skills.

The mentors also help the mentees to develop their overall personality. Apart from these the Mentors guide the Mentees to choose their career with help of the career counselling cell. Moreover, in this competitive world the students are trained to lead life maintaining peace and tranquillity of the society. The Mentors also guide and motivates the Mentees to develop a sense of responsibilities and belongingness for the greater interest of the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1169	42	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	31	5	1	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Amitabh Ranjan Kanu	Assistant Professor	Best Story Writer in the category of Short Films in Rajbanshi and Adi Janajati Chalachitra Mahotsav 2018 Alipurduwar In door Stadium. West Bengal
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Final Semester	16/05/2017	01/07/2017
BCom	UG	Final Semester	16/05/2017	01/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The departments of the college have maintained the internal assessment of students keeping in line with the components suggested by Gauhati University. The departments tried to incorporate a continued and comprehensive assessment of the students. In order to do so a number of steps have been taken. Regular class tests along with pop quizzes are held in class. Home assignments and projects in some disciplines are also allotted to students to gauge their

understanding of the topics taught. In case of assignments students are encouraged to follow standard writing procedure to familiarise them with research based academic writing and use of various sources. A part of marks for internal assessment is allotted to the attendance of students to ensure regularity. Students are also asked to prepare presentations on certain topics to inculcate a habit of public speaking and a capacity to deeply engage with a topic.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the beginning of each academic session the college prepare academic calendar in accordance with academic calendar of affiliating university. The calendar incorporates the dates of following events focusing the examination schedule and other related academic matters. 1. admission. 2. Commencement of classes. 3. Teaching days. 4. Freshmen social. 5. Student union election. 6. Home assignment/seminar/group discussion. 7. Sessional Examination. 8. End semester examination. 9. Fieldwork/project work, 10. Co-curricular activities. 11. Summer vacation and winter vacation. Besides above events, dates of celebration of important days/event and celebration of birthday of great personalities have been incorporated. 1. Independence day. 2. Republic day. 3. Teachers' day 4. College foundation day. 5. College week. Saraswati Puja. 6. Gandhi Jayanti. Separate notification has been issued by concerned department / cell while organize events/functions in connection with celebration of important days. A detail roadmap has been prepared by academic council and circulated to each department for implementation of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pbcollege.in.net/IOAC/2017-18_Outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG 2017-218	BA	General and Major	167	104	62.28

No file uploaded.

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Script Writing	Amitabh Ranjan Kanu	Rajbongshi O Adi Janajati Chalachitra Mohautasov: 2017	10/09/2017	Script Writing
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	1	0.68
International	English	3	5.97
International	Mathematics	1	7.97
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese (Edited)	2
Management	1
English	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	2	Nill
Presented papers	2	5	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Book and Annual Magazine released	IQAC, P.B.College Date: 20.04.2018	15	65
A Lecture on Income Tax delivered by ITO, Dhubri	IQAC, P.B.College Date:15.12.2017	20	12
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

Academic Talk	Dialogue Series, Literary Society, P.B.College Date:07.10.2017	A Talk on Bob Dylan and His Contribution to Literature by Amitabh Ranjan Kanu	3	35
Awareness	P.B.College Date:19.02.2018	Students Participated an Interactive Session at Assam Legislative Assembly	2	10
Women Awareness	Women Cell, P.B.College Date: 08.03.2018	A daylong Seminar on Gender Equality	5	100
Competition	The Literary Society and Electoral Literary Club Date: 31.03.2018	A Quiz Competition	5	40
Mother Tongue Day	IQAC, P.B.College Date: 21.02.2018	Celebration of Mother Tongue Day	3	110
NRC	IQAC, P.B.College in Association with District Authority, Dhubri Date: 27.01.2018	On NRC	6	76
P.M's address	IQAC, P.B.College	Participation of students in Online Live Programme of P.M's address to the students relating to Exam stress	25	92
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
-------------------	--------------	-------------	---------------	-------------	-------------

	linkage	partnering institution/ industry /research lab with contact details		
--	---------	---	--	--

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2079966

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	16745	185507	479	Nil	17224
Reference Books	13719	234369	891	Nil	14610	234369
e-Books	199500	5900	Nil	Nil	199500	5900
Journals	13	409	Nil	Nil	13	409
e-Journals	6000	Nil	Nil	Nil	6000	Nil
Digital Database	Nil	Nil	1	31400	1	31400
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	180	Nil	Nil	Nil	180	Nil
Others(s pecify)	674	105215	Nil	Nil	674	105215

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	68	38	3	2	1	5	12	2	10
Added	0	0	0	0	0	0	0	2	1
Total	68	38	3	2	1	5	12	4	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
--	---

recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2000000	1833480	400000	336000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computer, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) The college has well defined and designed policies and procedures for maintaining physical, academic and other support facilities. The maintenance and utilization of physical, academic and support facilities are monitored in a planned way by the Academic Council, Library Committee, Hostel Management Committee, Asset Management Committee, Sports and Cultural Committee and IQAC of the college. The Academic Council consisting of Principal, Academic In-charge, all the HoD's and Coordinator of IQAC identifies the need of maintenance for enhancement of academic facilities and which are discussed in the Academic Council Meeting and are forwarded through Principal for G.B's approval. The Library Committee monitors, identifies and assures the availability of books other resources for their optimum utilization. The Hostel Management Committee (monitors) look after, assesses the needs for well maintenance of hostel facilities for borders. The Asset Management Committee of the college estimates the condition of assets and plans for the repairing renovation and procurement of assets for maintenance of physical facilities. The G.B of the college plans for general infrastructural, beautification and campus development as per need and fund provision. The sports Cultural Committee run, maintain and provide necessary facilities for sport cultural development of the students. The IQAC monitors, identifies and assure the academic, physical and support facilities in conformity with the long term plans of the college also and fulfil the need for the accreditation and assessment. The Canteen Management Committee looks after the quality of food and proper hygiene of the supplies. The Cleaning staffs are engaged for maintenance of overall cleanliness and hygiene in the college campus and hostel. The NSS, Eco Club, NCC of the college also occasionally undertake cleanliness programmes in the campus. The general water supply system and drinking water facilities (water purifier cooler) are regularly checked and maintained by hired services of the locality. The maintenance of Electrical works and Generators service are also done as and when required by the hired technicians of the local farms and service centre respectively.

<https://www.pbcollege.in.net/IQAC/igacProcedures.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	1. PMS-OBC (Renewal) 2.PMS ST (fresh)TDP 3.PMS ST (Fresh) ITDP 4. SC ITDP (Fresh) 5. PMS SC (Renewal) ITDP 6. PMS Minorities CS (Fresh) 7. PMS Minorities CS (Renewal) 8. PMS ST (Fresh)	153	517525
b)International	0	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
2. International Day of Yoga	21/06/2018	39	NCC Platoon, P.B. College, Gauripur
1. Training on Soft Skill	16/02/2018	95	IQAQ, P.B. College. Gauripur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	19	B COM	Commerce	GU, IGNOU, IDOL/GU	M COM, LLB
2017	Nil	0	History	0	0
2017	2	BA	Pol. Science	GU	LLB
2017	2	BA	Education	GU	MA
2017	3	BA	Philosophy	GU, IDOL/GU	MA, LLB, B ED
2017	9	BA	Economics	GU, CBPBU, Bidyasagar University, AU	MA, B ED
2017	1	BA	Bengali	KKHSOU	MA
2017	1	BA	English	Bodoland University, Panchnan University	MA
2017	5	BA	Assamese	GU	MA, LLB

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	1
GATE	Nil
GMAT	1
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	8

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	College	4
Carom	College	6

Athletics	College	25
Valley Ball	College	4
Cricket Match	College	10
Football Match	College	4
Goalpariya Folk Song	College	8
Classic Song Competition	College	4
Bhupen Hazarika Song, Rabindra Sangeet.	College	10
Competition on Folk song and Dance.	College	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a student union under the name, Pramathesh Barua College Students' Union (PBCSU). The union functions as per the constitution of the PBCSU. The College holds general election to form the students' union body. The body is elected by the bonafide students of the college for one academic year. The Union has 12 office bearers to look after different aspects concerning students. The activities carried out by the union in an academic session are Annual College week, Freshman Social, Sarasawti Puja, Fateha -E-Duaz Daham, College Magazine, Wall Magazine, and Different Social Activities. Represents the College in various inter college/ university/state level events like the youth festival and other competitions. The students have been given due representation in various academic and administrative bodies of the College. Prevention of the ragging in the campus, participation in various activities through NCC, and Eco Club and offering suggestions to the administrative machinery of the College for improving the amenities of the students through the involvement in different committees of the College. The PBCSU actively Participates in the Celebration of the Independence Day, Republic Day, Ghandhi Jayanti, Teachers Day, Shardhanjali Anusthan of Late Dr Bhupen Hazarika, Pramathesh Barua, Padmashree Pratima Barua Pandey, Participated in Seminar, Workshop, Cleanliness Drive, Plantation and all other important days organised by the College. The various academic and administrative bodies which have student representation on them are IQAC, Editorial Board of College Magazine, Girls Hostel Committee, and Anti-Ragging Committee, Campus Beautification Committee, Celebration Committee and Eco Club. Also the Students' Union provide volunteer support in ICSSR sponsored National Workshop, Voter Awareness Camp, organised by Dhubri district Election Office and Awareness Programme on Forest Conservation at Matiabag Hillock

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

290

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There is an Alumni Association in the college but it has not been registered under any Society Registration Act till date. However, the Alumni Association has been contributing to academic and infrastructural development for the last 20 years in the college. The Alumni Association has organised two meetings in the college premises for future plan and action.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralized governance and Participative management. Teaching and nonteaching staff members share the administrative responsibility of the college and contribute in smooth working of administrative machinery. Academic in-charge shares the responsibility of the Principal in the academic matters. Representatives in Governing Body: Two teachers and one representative of the non-teaching staff of the college are members of the GB and are involved in every decision making policies of the college. IQAC: Constituted as per NAAC guidelines, it includes representatives of parents, teaching, non teaching staff and society. Convener of Examinations Cell: Responsible for smooth conduct and supervision of semester end final examinations in the college. Public Information Officer: Handles and responds to all RTI on behalf of the college. Students also participate in management of college through their roles as representatives, office bearers of Students' Union and committees. A duly elected Students' Union work towards best interest of students and College. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are different committees which undertake various college activities. Some of the important committees are: the Admission Committee, the Examination Committee, the Sports Committee, the Cultural Committee, the Infrastructure Committee, the Maintenance and Supervision Committee, the Purchase Committee etc. Apart from these committees, various other committees are also formed by the Principal of the College for carrying out any specific tasks.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students in the college is strictly based on academic merit.

But students who are good in sports and cultural activities are given special consideration. Every year the Principal of the college constitutes an Admission Committee to monitor entire admission process. Entire important admission related dates and other admission related information are published in college notice board and also uploaded in the college website. Admissions are made purely on the basis of merit against the number of seats available in a particular course under the strict supervision of Admission Committee following necessary rules and regulations framed by concerned authorities. Reservation norms are strictly followed. For admission into honours classes a student must have secure at least 50 marks in the concern subject in H.S. final examination.

Industry Interaction / Collaboration

Students visit the neighbouring industries under the guidance of teacher for their project work. The Commerce Stream of the college does different activities time to time in collaboration with different small and medium enterprises located nearby areas to encouraged students and provides them opportunities to have some ideas about the industrial and manufacturing units. Students and faculty members of the college visit different nearby industries to witness actual production and its operation. Moreover, visit to Historical places and Educational tours are organized every year.

Human Resource Management

The college has a mechanism for efficient use of human resources. Discussions and meetings are conducted on a regular basis by the principal with the teaching and non-teaching staff for the smooth running of classes and other academic as well as administrative works. An Academic In charge has been appointed by the GB to supervise the functioning of academic activities. The Principal of the college who is also the Secretary of the Governing body by virtue of his office is directly involved in the day-to-day affairs of Human Resource Management of the college. The teachers and non-teaching staff of the college are encouraged and allowed duty leave to attend OP, RC, STC, Seminar, Conference and Workshop organized by

UGC HRDC and other institutions. Career Counselling Cell of the college counsels the students regularly. Computer training is imparted to the non-teaching staff. Students being as a prime human resource, the college aims to develop these resources through variety of activities like N.S.S., N.C.C., Sports, Social and Cultural activities.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation The college library is equipped with internet services viz. N-LIST. The library uses the software for maintaining Accession Register. The college has 4 Nos. of computers, 2 Photocopy machines, one Scanner and one Bar-code Scanner. The college Library is centralized and decent-sized with more than 20000 books besides important journals, newspapers and magazines. Open shelves method is practiced for displaying the library collections with the purpose of removing barriers imposed to readers and providing free access to shelves where readers can choose by themselves the books they are interested in. Books, except those in Reference Section, are allowed to be borrowed by students and teachers. Besides Central Library, there are some Departmental Libraries and Remedial Coaching Cell Library in the college. There are separate reading rooms for staff students in the college library. The college has a ICT enabled Digital Classroom. The college has a sophisticated language laboratory and a computer laboratory. Department are equipped with Desktop and internet connectivity. The college has 15 number of Classroom, one Auditorium hall and one Conference Hall.

Research and Development

The college has a Research Forum that encourages teachers and students to undergo research activities. Duty leaves are granted to faculties for participation in nation/international seminar/workshop in different places in the country. Students of some departments are oriented for field work to undertake various field studies and project works. Central library of the college offers enriched environment for Research Scholars. A significant number of teachers pursue research activities

with or without fund provided by funding agencies and publish their articles in various reputed journals. A good numbers of faculties have done UGC sponsored MRP in their concern subjects. The college also organizes State and National level Workshops and Seminars time to time. Besides, the IQAC of the college organizes seminar on 4th Saturday of every month in which the faculty members present their research articles.

Examination and Evaluation

The College has an Examination cell that follows the examination and evaluation system of the affiliating university. The external examinations and the internal examinations are conducted as per the directions of the affiliating university and the students are evaluated accordingly. Besides, the Department also conducts Class tests, Unit Test, Group Discussion, Home Assignment, Classroom seminar, Class attendance, and Viva-voce to evaluate student's performance. Continuous evaluation process is done by each department of the college. Examination is conducted as per the rule with strict monitoring by the principal and AOC. Examination halls are under CCTV Camera surveillance. Local police are assigned to maintain security during hour. The college holds Examination Zone of the affiliating university almost every year.

Teaching and Learning

Sophisticated teaching and learning methods have been adopted besides conventional methods. The College prepares an academic calendar every year to follow traditional as well as ICT based methods in teaching and learning. Class Test, Home Assignment, Seminar Presentation, Group Discussion Field Study, Industrial Visit, are the tools adopted to enhance ability in teaching and learning besides prescribed internal and external examinations. The college has made available E-Books and E-Journals for the students to improve learning skills. The teachers are encouraged to make a lesson plan at the beginning of the session as per the course allotted them. The heads of the department monitors all these time to time. Mentoring within and outside the class is well maintained. Remedial classes

	are carried out for slow learners while extra facilities are provided to the fast learners. Free internet and wifi facilities are provided both to the teachers and students. Feedback from students is taken regularly. Academic In-charge of the college monitors the classroom literally every day. The faculties are encouraged to use power point presentation to make teaching and learning process more learner-centric.
Curriculum Development	The College follows the curriculum developed by its affiliating university and hence, it does not enjoy the power to design and modify the existing syllabus of the UG programmes of Arts and Commerce stream.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Principal and GB of the college jointly take new developmental plan within its jurisdiction and executes accordingly. The college has a videoconferencing room, a Digital Classroom and three smart classrooms. Computer and internet facility is provided to all departments. E-book and e-journal are also available in the central library.
Administration	Principal's office communicates through email with different establishments like DHE, Affiliating University, UGC, RUSA, District Administration etc. All important notices are uploaded in the college portal.
Finance and Accounts	The college maintains all its financial transaction through online. Salary bill and collection of students' fees are done through online system.
Student Admission and Support	Admission procedure of the college is fully computerized. The college has an admission portal through which entire online admission is done.
Examination	The college has an Examination Cell headed by a convener who coordinates with all the departments through email, messages and whatsapp group.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	---------------------------------------	-----------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	A one week faculty development programme on Use of ICT Tools for Classroom Teaching	IIT, Guwahati	05/02/2018	11/02/2018	22	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on ICT for Classroom Teaching	22	05/02/2018	11/02/2018	07
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident fund	Group Insurance, Provident fund	Poor Students Benefit Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Time to time accounts of the college is audited by both internal and Governmental auditors as per Government rules. Audits reports are placed before GB for approval. All the necessary measures are taken to incorporate the recommendations of the auditors</p>
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

5227420

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC, P.B. College
Administrative	No	Nil	Yes	IQAC, P.B. College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents put forward their valuable suggestions/observations for overall development of the college through feedback which could be utilized in planning for future improvement of the college. 2. The parents used to interact with the teachers and college authority time to time and give their valuable suggestions in various meetings organised by the college authority and departments. 3. The Parent Teacher Association meets the Heads of the Departments to deal with the issues related to the absence of students in their classes and try to convey the message to the respected guardians in their meetings to take necessary action.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on the modalities of CBCS system. 2. Induction programme on computer skill for non-teaching staff. 3. Joint meeting of teachers and students on recent trends and best practices of library.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A One Week Faculty Development Programme on "Use of ICT Tools for Classroom Teaching" was organized from 5th Feb to 11th Feb 2018 in collaboration with IIT Guwahati. 2. A World Health Day on the theme "Universal Health Coverage Everyone and Everywhere" has been organized on 07.04.2018 in association with the Joint Director Health, Dhubri in the presence of Doctors for health check up of the students of the college. 3. A Four Day Training of Teachers Programme was organized on "Finishing School under Equity Initiative of RUSA" from 22-25 December 2017.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	(i) A One Week Faculty Development Programme on "Use of ICT Tools for Classroom Teaching" was organized in collaboration with IIT Guwahati.	05/02/2018	05/02/2018	11/02/2018	22
2018	(ii) Two Edited Books namely (i) 'Examination Reforms and Higher Education in Assam' and (ii) 'Issues and Challenges of Library Professions in Digital Era' have been published with ISBN 978-93-5288-038-6 and ISBN 978-93-5268-788-6 respectively by the	20/04/2018	20/04/2018	20/04/2018	45
2018	(iii) A World Health Day on the theme "Universal Health Coverage Everyone and Everywhere" has been organized on 07.04.2018 in association with the Joint Director of Health,	07/04/2018	07/04/2018	07/04/2018	100

	Dhubri in the presence of Doctors for health check up of the students of the c				
2017	A Day Long celebration of Closing Ceremony of the Centenary Programme of Asom Sahitya Sabha was organized in the presence of celebrity writers, educationists, Secretary and President of Asom Sahitya Sabha on 06.11.2017	06/11/2017	06/11/2017	06/11/2017	75
2017	A Four Day Training of Teachers Programme was organized on "Finishing School under Equity Initiative of RUSA.	22/12/2017	22/12/2017	25/12/2017	12
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An Awareness Programme on 'Gender Equality' organized by Women Cell, P B College, Gauripur	08/03/2018	08/03/2018	100	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

For environmental consciousness, the college organizes a seminar on Reducing Plastic Use and Protection of Environment in connection with celebration of World Environment Day where 100 students participated held on 5th June 2018. Eco-club and Environmental Study Committee of the college organizes a Cleanliness Programme in commemoration of Swachha Bharat Abhijan where 80 students participated held on 3rd June, 2018. Besides, the college has a DG set for alternate power supply.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NCC of the college observed International Day of Yoga	21/06/2018	21/06/2018	39
Observed Death Anniversary of the famous Goalparia Singer Padmashri Pratima Pandey Barua	27/12/2017	27/12/2017	39
Observed Death Anniversary of the Legend Dr Bhupen Hazarika	05/11/2017	05/11/2017	26
A Talk on Bob Dylan and His Contribution to Literature By Amitav Ranjan Kanu organized by Dialogue Series,	07/10/2017	07/10/2017	35

Litrary Society, P B College, Gauripur			
Public Meeting on Campus and Infrastructural Development organized by IQAC, P B College, Gauripur	07/01/2018	07/01/2018	150
Students participated an Interactive Session at Assam Legislative Assembly	19/02/2018	19/02/2018	10
Quiz Competition organized by the Literary Society and Electoral Literary Club	31/03/2018	31/03/2018	40
Four-Day Workshop on RVSA: Finishing School under Equity Initiative principle	22/12/2017	22/12/2017	100
An Awareness Programme on NRC organized by District Authority, Dhubri in collaboration with IQAC of the college.	27/01/2018	27/01/2018	35
Celebration of Mother Tongue Day organized by IQAC of the college	21/02/2018	21/02/2018	60
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Provision of Dustbin 2. Green and clean campus 3. Plantation programme 4. Waste Management 5. Proper sanitization 6.Reducing plastic use and protection of environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the Practice: Universal Health Awareness for All. 1. The context that required the initiation of the practice: The college feels that creating health awareness among the students is a priority along with their courses for study. The college has to bring all the health related programmes of the Govt. to the notice of the students so that the same may be disseminated in their villages and known to the common people. The college initiates different types health awareness programmes facilitating medical check-up for the students. It is undeniable that the students of the college

are mostly from rural background hailing from socio-economically backward environment and most of them are brought up with some superstitious belief and social taboos. A few health awareness sessions on health related issues need to be organised for students to eradicate such social taboos and superstitious practices with Universal Health Awareness Programme for all the students of the college.

2. Objective of the practice: a. To bring all the health related programmes of the Govt. to the notice of the students. b. To create awareness on proper hygiene during monthly cycle of girls students. a. To create awareness on prevention measure of Malaria, Dengue etc. b. To create awareness on life style related diseases like diabetics, hypertension etc.

3. Practice: The college has initiated 4 (four) numbers of awareness programmes including one health check-up programme for the students. A programme on the theme 'Universal Health Coverage: Everyone, Everywhere' adopted by WHO is celebrated every year on 7th April. The motto behind the theme is that every country must achieve Universal Health Coverage by 2030 of which India is also a part. The college has set up a medical team to provide free health check-up camp. A general physician Dr.M.S.Ullah has been engaged with the team. The assistance of Joint Director Health has been taken in free health check-up programmes held on 7th April, 2018. A good number of volunteers (students) were engaged including the NSS volunteers NCC cadets of the college. Joint Director of Health Service, Dhubri was invited to the programme along with senior Health Officers from Gauripur Community Health Centre. A total of 195 students along with a few local people participated in the event. The programme was successful, where the students and the community members interacted with the resource persons. 7(seven) Teachers from different departments assisted the programme.

4. Obstacles of the practice: a. Hesitation in sharing certain health problems by the students with the Medical Unit of the college. b. Shortage of physicians and medicine. c. Scarcity of medical experts on different health issues.

5. Impact of the practice: a. Students become more confident of their fitness of body and mind. b. Encouraged to practice regular physical exercise.

6. Resources required: a. The First Aid facility to be enhanced. b. A Team of Medical experts for annual visit. c. Banner/Poster d. Students/ Volunteers e. Sphygmomanometer f. Glucometer g. Medicines h. Weighing machine

Best Practice-2 (2017-18) Title of the practice: Use of ICT in teaching learning process

1. The Context that required the initiation of the practice: The college had initiated to focus on ICT based teaching learning mode as one the best practices in the academic session 2015-2016 as it was ardently felt to facilitate the teachers and students with a new method of teaching and learning environment in the classrooms with a view to minimize the usage of paper. So at the outset, the college took an initiative to train a few teachers. Accordingly the college needed to install more ICT tools for practices of ICT based classes. Some future plans were there that academic session to initiate as follow up action. In this academic session of 2017-2018 two ICT enabled classroom have been newly added.

2. Objectives: a. To create technically sound environment in the college campus b. To minimize the gap of traditional classrooms and techno-based day to day life of the students. c. To create the environment of easier access of e-learning materials. d. To provide ICT based classroom for the students of General UG courses besides for the students having major subjects. e. To create ICT friendly environment in the campus

3. Practice: The majority students of the college are using android mobile with internet facility. For many students the study materials of their courses area at the finger-tip. So the college has made an humble attempt to bridge the gap of ICT based social life and traditional classroom teaching supplemented by ICT based classroom teaching. It's often found that Google materials for study are not up to the mark of syllabus content. Moreover, some of the students cannot find out the appropriate study material browsing internet. The young faculties from each of the department of both Arts and Commerce stream have guided the students of both Major and General Courses using

PPT and e-resources browsing internet. The students also show their growing interest in ICT based classes and E-study materials. So to encourage the students' attendance in ICT based classes, the conference hall, two more newly added ICT enabled classrooms besides Digital classroom of the college. 4.

Obstacles: A few students were found reluctant to equip with modern way of teaching. The departments felt the necessity of more facilities of ICT based classes. The digital class room alone supplemented by an LCD projector is not sufficient to cater the growing demand of ICT based classes. Even some of the classrooms of the college are not user friendly for conducting ICT based classes. It is also noticed that a few number of students are reluctant to transit themselves from traditional mode of teaching to ICT based practices.

The need of installation of projector part by part in the classrooms was urgently felt. The college decided to address some of the short falls in the next academic sessions. 5. Impact of the Practice: The students are introduced to the e-books, e-journals and other e-resources freely available in internet. Both teachers and students are looking for an innovative technique of ICT based classroom teaching. The integration of traditional and ICT based classes encourages the students to accept the new mode of teaching learning process. 6. Resource Required: a. Increase of ICT based classrooms. b. Long term training on how to use ICT tools in classroom. c. WiFi facility with lease line connectivity of internet in the campus. d. Repairing of Desktop Computers of each Department. e. Laptop to be provided in each department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.pbcollege.in.net/IOAC/2017-18_Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Pramathesh Barua College, Gauripur was established in 1964 in the historically and culturally rich town Gauripur under the patronage of royal family Raja Prabhat Chandra Barua. The college is named after the legendary film artist Pramathesh Chandra Barua, the illustrious son of Raja Prabhat Chandra Barua. The founding fathers envisioned a chain of institutions in different area of studies and cultural pursuits under the name of distinguished personalities of the royal family in the town to give an opportunity to the people of this locality to be educated with higher studies. Our institution is dedicated to provide higher education to the underprivileged and marginal section of society since its inception and there are a good numbers of alumnae who have been in different positions of services both in state and central Govt. The college takes initiative of mentoring the students who are mostly from rural background. Our institution introduced B.Com courses for the first time in the undivided Goalpara District of western Assam for giving the opportunity to the young generation of this locality. Now our college has been a premier institute for UG Commerce courses in the district. Since Gauripur is regarded as the cultural capital for its rich heritage, we promote the legacy folk cultural art to the young minds of western Assam through our institution. Our college always tries to keep pace with the modern technological supported teaching learning environment. The teachers are well trained having research experiences. Some of our teachers have been awarded Ph.D from reputed universities in the country and IIT Guwahati. Teachers have initiated ICT based classroom teaching. We promote clean and green environment through plantation and cleanliness drive in the college campus and in the locality as well. The college organizes health awareness programme through its extension cell for the students and the community people. Our institute gives the students an opportunity to have health check up in such camps in every academic year. We practice socio-

cultural and communal harmony towards national integrity organizing various programmes and encouraging the students to participate in such programmes. Students are encouraged to take part in different intra and inter-college sports competition. The college gives the students exposure to co-curricular and extra-curricular activities with state and national level institutions like Sahitya Akademi, Ministry of Culture, Govt. of India.

Provide the weblink of the institution

https://www.pbcollege.in.net/IOAC/2017-18_Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

To organize an awareness Programme on Forest Conservation, 2. to organize Cleanliness Programme, 3.To organize Swachhota Somaroh on Save and Conserve Water, Save Life, 4. To observe death anniversary of the famous Goalparia Singer Padmashri Pratima Pandey Barua and the Legend Dr Bhupen Hazarika, 5. To organize an awareness Programme on Forest Conservation, 6. To organize Cleanliness Programme in commemoration with Swachha Pokora programme,